## **FOUNDATIONAL SKILLS**

#### FORMATIVE ASSESSMENT OPTIONS

# Apply

option My TURN Have students complete p. 125 and p. 126 in the *Student Interactive*.

OPTION 2 Independent Activity
Have students draw pictures of
words with digraph sh or th.
Have partners identify and spell
each word.

### **QUICK CHECK**

**Notice and Assess** Are students able to decode and write words with consonant digraphs *sh* and *th*?

#### **Decide**

- If students struggle, revisit instruction for Phonics in Small Group on pp. T264–T265.
- If students show understanding, extend instruction for Phonics in Small Group on pp. T264–T265.

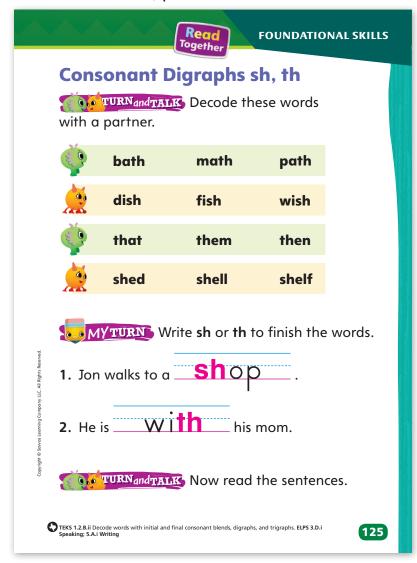
### **HIGH-FREQUENCY WORDS**



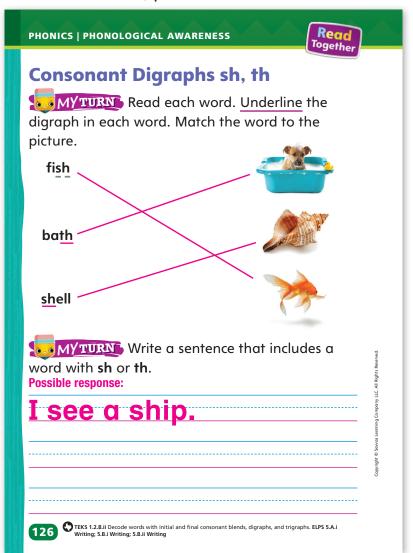
Write the words all, goes, her, make, too. Have students use them to complete the sentences.

- 1. The car \_\_ fast! (goes)
- 2. \_\_\_ cat has a toy. (Her)
- 3. The dog has a toy \_\_\_. (too)
- 4. I \_\_\_ the bed. (make)
- 5. Mom likes \_\_\_ my pets. (all)

#### STUDENT INTERACTIVE, p. 125



#### STUDENT INTERACTIVE, p. 126



Poetry Collection

T239